5.1 – Brief Description of Assessment System

The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

It is the opinion of this committee that Eustis Middle School rates a Level 3 on a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Throughout the year students are being assessed using EOC in Civics and Algebra I, through FCAT, Edusoft, Star, Accelerated Reading, and Brigance for ESE students. Students are assessed throughout the year usually with a baseline, mid-assessment, and final. As outlined in the use this middle school 2012-2013 handbook student are being observed and assessed based on your guidelines provided.

The laws of protection provided by the No Child Left Behind Act has created safeguards for students with disabilities to ensure that they are on the same level field as children without disabilities for assessment purposes. The implementation of inclusion has given students with disabilities in additional opportunity to participate in their least restrictive environment and providing access to the information needed to be successful for the aforementioned assessments. Assessments being used are supported by the county as well as statewide.