

What is implemented by Title I to build the school's and family's capacity for strong parent and family engagement?

- Title I Annual meetings at the school level
- Family School Liaison at each Title I school
- Family Engagement Center/Parent Resource Center at each Title I school
- Title I Participation in community events
- Title I Parent and Family Engagement Plan Committee with parent representation
- Teacher Prescription Pads (TPPs) used to invite parents/families to check out materials from the Family Resource Centers

How does Title I provide full opportunities for all families to participate in family engagement activities?

- Timely notices of meeting dates and times
- Flexible dates and times are available when needed
- Title I documents are translated in a language parents can understand
- Barriers are removed to allow for full participation
- Accommodations are provided as needed

YOUR INPUT IS NEEDED!

4 Easy Ways to Give Input:

1. Contact the Family Engagement Specialist at (352) 241-0222
2. Contact your school's Family School Liaison
3. Attend a District Parent and Family Engagement Committee Meeting
4. Attend a school S.A.C. Meeting

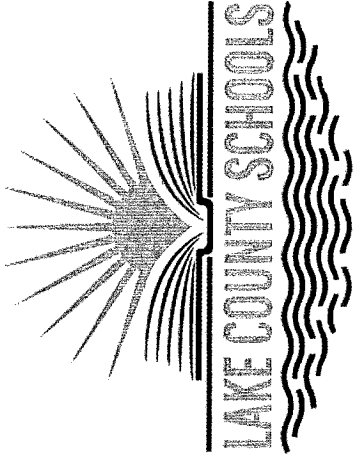
For a complete copy of the plan, please access the Lake County Schools' Federal Programs website or your school's Parent and Family Engagement Center.

Lake County Schools
Parent and Family Engagement
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**Title I
Parent and Family
Engagement Plan**

Summary

Mission

The Lake County Schools Title I Parent and Family Engagement mission is to empower families with individual opportunities to maximize student achievement by engaging family, school, and community partnerships.

General Expectations

The Lake County School District agrees to have programs, activities, and procedures for the engagement of parents/families in all schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). The programs, activities, and procedures will be planned and operated with meaningful consultation with parents/families of participating children.

The school district will be governed by the following statutory definition of parent and family engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents/families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including;

ensuring . . .

- (A) that parents /families play an integral role in assisting their child's learning;*
- (B) that parents/families are encouraged to be actively involved/engaged in their child's education at school; and*
- (C) that parents/families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

How are parents/families involved?

- Parents/Families are represented on the District Parent and Family Engagement Plan (DPFEP) Committee to review and/or revise the DPFEP
- Parents/Families attend the DPFEP meetings and bring recommendations from the school
- Parents/Families are involved in how Title I Parent and Family Engagement funds are used
- DPFEP meeting minutes are sent via email and posted on the Title I website
- Parent/Families comments and suggestions are submitted via surveys
- Parents/Families attend SAC/PTO meetings

What assistance does Federal Programs provide to Title I schools?

- Technical assistance visits
- Training to Family School Liaisons
- Implementation of academic programs
- Review and feedback on the school's Parent and Family Engagement Plan

What programs coordinate with Title I?

- Voluntary Pre-Kindergarten (VPK)
- Title I Part C (Migrant Program)
- Title IX (Homeless)
- Title III (English Language Acquisition)
- Exceptional Student Education (ESE)
- Early Learning Coalition of Lake County
- Title II (Curriculum and Professional Learning)

Annual Evaluation of the Parent and Family Engagement Plan

Information from the following are used to evaluate the content and effectiveness of the Parent and Family Engagement Plan and improve the quality of the Title I, Part A schools:

- DPFEP Committee meeting minutes
- Survey Results
- Recommendations from Title I schools
- Suggestions from the school's technical assistance visits

How are staff educated on the value and utility of contributions of parents/families and how to build ties between parents/families and the school?

- Family School Liaison Training
- Train the Trainer
- School Staff Professional Learning on how to communicate with parents/families as equal partners



"We worry about what a child will become tomorrow, yet we forget that they are someone today."

Stacia Tauscher