

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITOR'S REPORTS THEREON

JUNE 30, 2012

CONTENTS

	<u>Page</u>
Management's Discussion and Analysis	1-7
Report of Independent Auditors on Basic Financial Statements and Supplementary Information	8-9
Basic Financial Statements:	
Statement of Net Assets Statement of Activities Balance Sheet – Governmental Fund Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Notes to Financial Statements	10 11 12 13 14 15 16-25
Required Supplementary Information:	
Budgetary Comparison Schedule – General Fund	26
Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	27-28
Additional Information Required by Rules of the Auditor General, Chapter 10.850, <i>Audits of Charter Schools and Similar Entities, Florida</i> Virtual School, and Virtual Instruction Program Providers:	
Management Letter Written Statement of Explanation or Rebuttal	29-31 32

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Minneola Elementary School, Inc. (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2012. Please read it in conjunction with the School's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2012, the School's expenses exceeded revenues by \$27,000. This is a decline from the prior year, when the School's revenues exceeded expenses by \$17,447.
- Total revenues decreased 13% for fiscal year 2012 while total expenses decreased 12%.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
 - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Wenter - Add	Fund Statements
	Government-wide Statements	Governmental Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net assets Statement of activities	Balance sheet - governmental funds, Statement of revenues, expenditures and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when
		goods or services have been received and payment is due during the year or soon thereafter

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net assets and how they have changed. Net assets – the difference between the School's assets and liabilities – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net assets are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall financial condition of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- Component units there currently are no component units included within the reporting entity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has one kind of fund:

• Governmental funds – most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Assets

The School's net assets increased from fiscal years 2012 to 2011 (see table below).

	Governmen	Increase	
	2012	2011	(Decrease)
Current and other assets	\$ 5,169,898	\$ 4,673,584	11%
Total assets	\$ 5,169,898	\$ 4,673,584	11%
Current and other liabilities	\$ 1,655,577	\$ 1,132,263	46%
Total liabilities	\$ 1,655,577	\$ 1,132,263	46%
Net assets:			
Restricted for terminal employee benefits	30,000	30,000	0%
Restricted for capital projects	729,571	677,991	8%
Unrestricted	2,754,750	2,833,330	-3%
Total net assets	\$ 3,514,321	\$ 3,541,321	

Current and other assets increased primarily due to the timing of cash receipts and disbursements.

Current and other liabilities increased due to an increase in amounts due to the School Board as of June 30, 2012 for payroll and related costs provided during fiscal year 2012, as well as the result of the timing of payments at year-end. The increase was also attributable to a reserve that was recorded in the event that the School will be required to reimburse employees for the additional 3% withheld from their earnings for the Florida Retirement System.

Net assets decreased overall due to the current year operating deficit. The net assets restricted for capital projects increased due to the net effect of the current year restricted administration fee from the School Board less the current year capital outlay expenditures.

Change in Net Assets

The School's total revenues for fiscal 2012 decreased by 13% from the prior fiscal year to \$6,125,926, and the total cost of all programs and services decreased by 12% to \$6,152,926 (see table below).

	Governmen	Increase	
	2012	2011	(Decrease)
Revenues:	-		
Federal sources passed through local			
school district	\$ 194,068	\$ 301,922	-36%
State and local sources	5,626,530	6,333,871	-11%
Contributions and other revenue	305,328	365,418_	
Total revenues	6,125,926	7,001,211	
Expenses:			
Instruction and instruction-related services	4,703,959	5,526,997	-15%
Board	24,935	18,916	32%
General administration	106,694	85,884	24%
School administration	470,773	515,143	-9%
Pupil transportation services	112,827	81,425	39%
Operation of plant	482,032	495,553	-3%
Community services	251,706	259,846	3%
Total expenses	6,152,926	6,983,764	12%
Change in net assets	\$ (27,000)	\$ 17,447	-255%

Revenues from federal sources decreased 36% due to a reduction in the Title I ARRA and IDEA funding awarded in the current year. Revenues from state and local sources decreased 11% during fiscal 2012. This decrease is due to a reduction in enrollment, with a decline from 924 students in the previous year to 898 students in the current year due to general economic conditions. Contributions and other revenue decreased due to a decrease in interest earnings as a result of lower interest rates. Revenue from the extended day program decreased as well due to a decrease in enrollment. Additionally, internal student account revenue decreased due to a decline in student enrollment, as well as a decline in student activities.

Instruction and instruction-related services decreased due to the absence of employee bonuses, which were paid in the prior year, as well as a reduction in retirement expenses, as employees were required to contribute 3% of their pay to the Florida Retirement System, normally paid by the School. The decrease was also attributable to a reduction in compensated absences, supplies and professional services. Board expenses increased due to an increase in insurance premiums. General administration expenses increased 24% in the current year due to the addition of fees charged by the School Board in addition to the normal administrative fee. These fees relate to human resources, employee benefit, information technology and other services provided by the School Board that were previously provided gratis. This increase was net of a decrease in the normal administrative fee, which was reduced from 5% of FEFP revenue to 2% of FEFP revenue, as the School achieved a high performing charter school

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 320 Pearl Street, Minneola, Florida 34715.



Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Minneola Elementary School, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the accompanying financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Minneola Elementary School, Inc. (the "School"), a charter school and component unit of the District School Board of Lake County, Florida, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund and the aggregate remaining fund information of Minneola Elementary School, Inc. as of June 30, 2012, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1-7 and the budgetary comparison information on page 26, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Winter Park, Florida September 26, 2012

BKHM, P.A.

STATEMENT OF NET ASSETS

JUNE 30, 2012

		vernmental Activities
ASSETS		
Cash and cash equivalents	\$	5,101,685
Accounts receivable		68,213
Capital assets:		
Furniture, fixtures and equipment		112,311
Less accumulated depreciation	According to the Control of the Cont	(112,311)
Total capital assets, net	distant percentant and	**
Total assets		5,169,898
LIABILITIES		
Due to the District School Board of Lake County, Florida	\$	1,300,859
Accounts payable and accrued expenses		20,140
Compensated absences payable		334,578
Total liabilities	6.004.00.004.004.004	1,655,577
NET ASSETS		
Restricted for terminal employee benefits		30,000
Restricted for capital projects		729,571
Unrestricted		2,754,750
Total net assets		3,514,321
Total liabilities and net assets	\$	5,169,898

The accompanying notes to financial statements are an integral part of this statement.

THE DISTRICT SCHOOL BOARD OF LAKE COUNTY, FLORIDA A CHARTER SCHOOL AND COMPONENT UNIT OF MINNEOLA ELEMENTARY SCHOOL, INC.

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2012

venue and t Assets			Total		(4,093,843)	(216,278)	(61,133)	(79,125)	(60,942)	(24,935)	(106,661)	(470,773)	(111,430)	(482,032)	(251,706)	(5,958,858)		5,626,530	305,328	5,931,858	(27,000)	3,541,321	3,514,321						
Re' Net				 	€ 9			. ~			. ~	<u> </u>	. ~		7				1			ļ	⇔ ∥						
Net (Expense) Revenue and Changes in Net Assets		Governmental	Activities		(4,093,843	(216,278)	(61,133	(79,125	(60,942	(24,935	(106,661	(470,773	(111,430	(482,032	(251,706)	(5,958,858)		5,626,530	305,328	5,931,858	(27,000)	3,541,321	3,514,321						
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	Capital	Grants and	Contributions		ı	1	ı	ı	1	ı	1	1	t	ı	1	1													
sər	Ca	Gran	Contri		↔											8													
Program Revenues	Operating	Grants and	Contributions		107,481	16,753	t	ı	68,404	ı	33	1	1,397	ı	E	194,068				unes	ets								
Prog	0	ত	So		↔											69			enne,	l reve	et ass	year							
		Charges for	Services		ı	ı	1	ı	ı	ı	ı	ı	1	1	1	ı		rces	ons and other revenue	Total general revenues	Change in net assets	ning of	f year						
		Char	Ser		↔											မ		al sou	s and c	Total	Chan	t begin	at end of year						
			Expenses		4,201,324	233,031	61,133	79,125	129,346	24,935	106,694	470,773	112,827	482,032	251,706	6,152,926	General revenues:	eral revenues: State and local sources Contributions and other	ral revenues State and loc Contributions	eral revenue: State and lo Contribution	eral revenue State and lo Contributior		eral revenue State and Ic Contributior		sral revenue State and lo Contribution		l otal general rev Change in net as Net assets at beginning of year		Net assets at
			ш		↔											8	Gene												
				Governmental activities:	Instruction	Pupil personnel services	Instructional media	Curriculum development	Instructional staff training	Board	General administration	School administration	Pupil transportation services	Operation of plant	Community services	Total primary government													

The accompanying notes to financial statements are an integral part of this statement.

BALANCE SHEET - GOVERNMENTAL FUND JUNE 30, 2012

		General Fund
ASSETS		
Cash and cash equivalents Accounts receivable	\$	5,101,685 68,213
Total assets	\$	5,169,898
LIABILITIES AND FUND BALANCES		
Due to the District School Board of Lake County, Florida	\$	1,300,859
Accounts payable and accrued expenditures		20,140
Total liabilities		1,320,999
Fund balances:		
Reserved for:		
Terminal employee benefits		30,000
Capital projects		729,571
Assigned to:		
Internal accounts		164,621
Open purchase orders		71,852
Unassigned	*************	2,852,855
Total fund balances	~	3,848,899
Total liabilities and fund balances	_\$	5,169,898

The accompanying notes to financial statements are an integral part of this statement.

RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET ASSETS

JUNE 30, 2012

Total fund balance - governmental fund

\$ 3,848,899

Amounts reported for governmental activities in the statement of net assets are different because:

Compensated absences are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental fund.

(334,578)

Total net assets - governmental activities

\$ 3,514,321

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2012

	Other				Total			
	General	Gov	ernmental	Governmenta				
	 Fund		Fund	Funds				
REVENUES					-			
Federal sources passed through								
local school district	\$ _	\$	194,068	\$	194,068			
State and local sources	5,626,530		-		5,626,530			
Contributions and other revenue	 305,328	***************************************			305,328			
Total revenues	 5,931,858		194,068	***************************************	6,125,926			
EXPENDITURES								
Current:								
Instruction	4,102,087		107,481		4,209,568			
Pupil personnel services	216,278		16,753		233,031			
Instructional media	61,133		-		61,133			
Curriculum development	79,125		-		79,125			
Instructional staff training	60,942		68,404		129,346			
Board	24,935				24,935			
General administration	106,661		33		106,694			
School administration	452,272		-		452,272			
Pupil transportation services	111,430		1,397		112,827			
Operation of plant	482,032		-		482,032			
Community services	 251,706		-		251,706			
Total expenditures	 5,948,601		194,068		6,142,669			
Net changes in fund balances	(16,743)		-		(16,743)			
Fund balances at beginning of year	3,865,642				3,865,642			
Fund balances at end of year	\$ 3,848,899	\$	_	\$	3,848,899			

The accompanying notes to financial statements are an integral part of this statement.

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2012

Net changes in fund balances - total governmental funds	\$ (16,743)
Amounts reported for governmental activities in the statement of activities are different because:	
Compensated absences reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds. This represents the change in the payable during the fiscal year.	 (10,257)
Change in net assets of governmental activities	\$ (27,000)

The accompanying notes to the financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2012

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Minneola Elementary School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of no less than three and no more than fifteen members. Effective July 1, 2002, the School converted from a traditional public school to a public charter school.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Lake County, Florida (the "School Board"). The current charter is effective until June 30, 2022 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board's ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB's Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

NOTES TO FINANCIAL STATEMENTS (continued)

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- Component units there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund.
- <u>Special Revenue Fund</u> to account for the proceeds of specific revenue sources and federal grants that are restricted by law or administrative action to expenditure for specific purposes.

For purposes of these statements, the general fund is the only major fund. The special revenue fund is considered non-major and is presented as the other governmental fund.

Basis of accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

NOTES TO FINANCIAL STATEMENTS (continued)

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

Budgetary basis accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

Cash and cash equivalents

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool under Chapter 280, Florida Statutes. The School's cash consists primarily of demand and savings deposits and certificates of deposit with financial institutions.

Capital assets and depreciation

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

<u>Years</u>

Furniture, fixtures and equipment

3 - 5

Information relative to changes in capital assets is described in Note 3.

Income taxes

The School is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

NOTES TO FINANCIAL STATEMENTS (continued)

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes.

The School assesses its income tax positions, including its continuing tax status as a not-for-profit entity, and recognizes tax benefits only to the extent that the School believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service ("IRS") or the applicable state taxing authority. Accordingly, there is no provision for federal income taxes in the School's financial statements, as the School believes all tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State income taxes, which may be due in certain jurisdictions, have been assessed following the same "more likely than not" measurement threshold. With few exceptions, the School is no longer subject to U.S. federal, state and local income tax examinations by tax authorities for years before 2008.

Compensated absences

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employees.

Revenue sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education ("FDOE") by state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 2% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances — governmental funds. This administrative fee is calculated on the FEFP revenue up to the first 250 students. The difference between the actual fee and the fee as calculated on total FEFP revenue is restricted for capital outlay expenditures. As of June 30, 2012, the School had restricted funds for this purpose in the amount of \$729,571.

NOTES TO FINANCIAL STATEMENTS (continued)

The School also receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

Fund balance spending policy

The School's adopted spending policy is to spend from restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. The Board of Directors has delegated authority to assign funds to the governing body or by an official body to which the governing body delegates the authority. Under the School's charter, the School is required to develop a fund balance reserve of \$30,000 for terminal employee benefits. The School is also required to maintain a minimum fund balance within the general fund at the percentage of the total annual operating fund revenues from the general fund that is equal to the percentage defined by the School Board's policies for the school district. The School is in compliance with these requirements as of June 30, 2012.

Use of estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for that date (that is, whether that date represents the date the financial statements were issued or were available to be issued). The School has evaluated subsequent events through September 26, 2012, which is the date the financial statements were available to be issued.

NOTES TO FINANCIAL STATEMENTS (continued)

2 ACCOUNTS RECEIVABLE

Accounts receivable included in the accompanying statement of net assets and balance sheet – governmental fund include \$43,226 due from Altoona School, Inc. for expenses paid on their behalf and \$24,987 in other receivables. Based on the collectibility of funds from these sources, in the opinion of management, an allowance for doubtful accounts is not considered necessary.

3 CHANGES IN CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2012 was as follows:

	Beginning Balance	Incre	eases	Deci	reases	Ending Balance
Governmental activities: Furniture, fixtures and equipment	\$112,311	\$	-	\$	-	\$112,311
Less accumulated depreciation for: Furniture, fixtures and equipment	(112,311)		_	***		(112,311)
Governmental activities capital assets, net	\$ -	\$		\$	***	\$ -

4 DUE TO THE SCHOOL BOARD

The amount due to the School Board as of June 30, 2012 of \$1,300,859 is comprised of \$1,241,483 in payroll expenses/expenditures paid by the School Board on behalf of the School, as well as \$282,774 in transportation, student services and other expenses/expenditures. In addition, \$223,398 in amounts due from the School Board to the School has been offset against the amount due to the School Board.

NOTES TO FINANCIAL STATEMENTS (continued)

6 CAMPUS FACILITY

Title to the school building and facilities and other capital assets acquired prior to July 1, 2002 remains with the School Board. Florida Statutes provide that the use of the school building and facilities be furnished to charter schools on the same basis as made available to other public schools in the district. No rental or leasing fee may be charged by the district school board to the charter school or to the parents and teachers who organize the charter school.

In management's opinion, the value of facilities utilized by the School is significant; therefore, any substantial changes in Florida Statutes related to facilities use by conversion schools could have a material effect on the School's operations.

7 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

8 RETIREMENT PROGRAM

Defined benefit plan

All regular employees of the School are covered by the Florida Retirement System ("FRS"). The FRS is primarily a State-administered, cost-sharing, multiple-employer, defined benefit retirement plan ("Plan"). Plan provisions are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein eligibility, contributions and benefits are defined and described in detail. Essentially all regular employees of participating employers are eligible and must enroll as members of the FRS. Benefits in the Plan vest at six years of service for employees enrolled prior to July 1, 2011 and eight years for employees enrolled subsequent to July 1, 2011. The Plan also includes an early retirement provision, but imposes a penalty for each year a member retires before the specified retirement age. The Plan provides retirement, disability and death benefits and annual cost-of-living adjustments, as well as supplements for certain employees to cover social security benefits lost by virtue of retirement system membership.

A Deferred Retirement Option Program ("DROP") subject to provisions of Section 121.091, Florida Statutes, permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payments while continuing employment with a FRS employer. An employee may participate in the DROP for a period not to exceed 60 months after electing to participate. During the period of DROP participation, deferred monthly benefits are held in the FRS Trust and accrue interest. The School had eight DROP participants during fiscal 2012.

NOTES TO FINANCIAL STATEMENTS (continued)

Funding policy

The contribution rates for members are established, and may be amended, by the State of Florida. During the 2012 fiscal year, contribution rates were as follows:

	Percent of Gross Salary					
Class or Plan	Employee	Employer (A)				
Florida Retirement System, Regular	3%	4.91%				
Florida Retirement System, Reemployed Retiree	(B)	(B)				

- (A) Employer rates include 1.11% for the post-employment health insurance supplement and 0.03% for administrative costs of the Public Employee Optional Retirement Program.
- (B) Contribution rates are dependent upon the retirement class in which reemployed.

The School's liability for participation in the Plan is limited to the payment of the required contribution at the rates and frequencies established by law on future payrolls of the School. The School is required under its charter to develop a fund balance reserve of \$30,000 to pay future terminal employee benefits for employees covered under the FRS, in addition to its annual contribution to the Plan. The School's contribution to the Plan for the year ended June 30, 2012 totaled approximately \$183,000, which was equal to the required contributions for the fiscal year.

Defined contribution plan

Effective July 1, 2002, the Public Employee Optional Retirement Program ("PEORP") was implemented as a defined contribution plan alternative available to all FRS members in lieu of the defined benefit plan. Employer contributions are defined by law, but the ultimate benefit depends in part on the performance of investment funds. The PEORP is funded by employer contributions that are based on salary and membership class (i.e.: regular class, reemployed retiree, etc.). Contributions are directed to individual member accounts, and the individual members allocate contributions and account balances among various approved investment choices. The School had no PEORP participants during fiscal 2012.

Pension reporting

The financial statements and other supplemental information of the FRS are included in the comprehensive annual financial report of the State of Florida, which may be obtained by contacting the Florida Department of Financial Services in Tallahassee, Florida. Also, an annual report on the FRS, which includes its financial statements, required supplemental information, actuarial report and other relevant information, may be obtained from the State of Florida, Division of Retirement in Tallahassee, Florida.

NOTES TO FINANCIAL STATEMENTS (continued)

9 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable as of June 30, 2012 may be impaired.

In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2012

	Budgeted	I Amounts	Actual (Budgetary	Variance with Final Budget- Positive
	Original	Final	Basis)	(Negative)
REVENUES			**************************************	
State and local sources	\$ 5,780,934	\$ 5,628,453	\$ 5,626,530	\$ (1,923)
Contributions and other revenue	347,382	306,442	305,328	(1,114)
Total revenues	6,128,316	5,934,895	5,931,858	(3,037)
EXPENDITURES				
Current:				
Instruction	4,296,747	4,127,502	4,102,087	25,415
Pupil personnel services	228,955	227,865	216,278	11,587
Instructional media	63,101	64,491	61,133	3,358
Curriculum development	90,957	79,177	79,125	52
Instructional staff training	90,423	66,803	60,942	5,861
Instructional-related technology	1,680	1,180	-	1,180
Board	28,700	28,700	24,935	3,765
General administration	114,162	113,162	106,661	6,501
School administration	501,642	463,116	452,272	10,844
Pupil transportation services	90,790	113,790	111,430	2,360
Operation of plant	517,270	502,280	482,032	20,248
Community services	249,888	256,203	251,706	4,497
Total expenditures	6,274,315	6,044,269	5,948,601	95,668
Net change in fund balance	(145,999)	(109,374)	(16,743)	92,631
Fund balance at beginning of year	3,865,642	3,865,642	3,865,642	-
Fund balance at end of year	\$ 3,719,643	\$ 3,756,268	\$ 3,848,899	\$ 92,631



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of Minneola Elementary School, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Minneola Elementary School, Inc. (the "School"), a charter school and component unit of the District School Board of Lake County, Florida, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 26, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described as follows:

2012-01: Board Training: Under the Florida Department of Education Rule 6A-6.0784, members of the board are required to complete a two hour refresher training within three years and for each subsequent three year period after the completion of the initial four hour training. If the board member fails to obtain the two hour refresher training within any three year period, they must complete the four hour training course again to remain eligible for the board. During our audit procedures, we noted that one board member did not complete the required two hour refresher course within the required timeframe. We recommend that the School inform the board members of the requirements and follow up with them to ensure that the required training is completed.

The School's response to the findings identified in our audit is included in the Written Statement of Explanation or Rebuttal on page 32. We did not audit the School's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management of the School, the Board of Directors, the District School Board of Lake County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

Winter Park, Florida September 26, 2012

BKHM, P.A.

ADDITIONAL INFORMATION REQUIRED BY RULES OF THE AUDITOR GENERAL, CHAPTER 10.850



To the Board of Directors of Minneola Elementary School, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Minneola Elementary School, Inc. (the "School") as of and for the year ended June 30, 2012, and have issued our report thereon dated September 26, 2012.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters. Disclosures in that report, which is dated September 26, 2012, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports:

- ➤ Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the preceding annual financial audit report.
- ➤ Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- ➤ Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements, or abuse that have or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.
- Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse and (2) deficiencies in internal control

that are not significant deficiencies. In connection with our audit, we did not have any such findings.

- ➤ Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the school. The name of the School is Minneola Elementary School, Inc.
- ➤ Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition met. During the course of our audit, nothing came to our attention to indicate that the School had met any of the conditions described in Section 218.503(1), Florida Statutes ("the conditions"). However, in planning and performing our audit, we considered whether the School had met any of the conditions as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion as to whether the School had met any of the conditions. Accordingly, we do not express an opinion as to whether the School had met any of the conditions.
- ➤ Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures as of June 30, 2012, which included calculation and analysis of certain financial indicators we considered relevant to the School. Our financial condition assessment procedures did not include the use of benchmarks. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by management.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the Board of Directors and the Florida Auditor General, and is not intended to be and should not be used by anyone other than these specified parties.

Winter Park, Florida September 26, 2012

BKHM, P.A.

Minneola Elementary

320 East Pearl Street • Minneola, Florida 34715 Catch that Mustang Spirit! • "Pride and Responsibility"

September 26, 2012

Management Response to the Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Compliance and Other Matters

Finding 2012-01: Board Training: Under the Florida Department of Education Rule 6A-6.0784, members of the board are required to complete a two hour refresher training within three years and for each subsequent three year period after the completion of the initial four hour training. If the board member fails to obtain the two hour refresher training within any three year period, they must complete the four hour training course again to remain eligible for the board. During our audit procedures, we noted that one board member did not complete the required two hour refresher course within the required timeframe. We recommend that the School inform the board members of the requirements and follow up with them to ensure the required training is completed.

Management Response

Minneola Elementary School, Inc. makes every effort to ensure board members complete their governance training obligations. The board member in question was informed of their requirement to complete the two hour refresher, and while it was not completed within the required timeframe, it was completed prior to the end of the fiscal year under audit, and prior to the commencement of audit procedures. Additionally, the board member has subsequently completed the four hour training course required to continue to remain eligible for the board. The School will continue to inform the board members of the requirements and follow up with them to ensure the required training is completed within the required timeframe.

Sincerely,

Sandra Reaves,

Principal

Sandra W. Reaves • Principal

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