

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITOR'S REPORTS THEREON

JUNE 30, 2012

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MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Round Lake Elementary School, Inc. (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2012. Please read it in conjunction with the School's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2012, the School's revenues exceeded expenses by \$231,504. This is a decrease from the prior year, when revenues exceeded expenses by \$287,988.
- Student enrollment increased from the prior year, and the School was able to maintain all previously funded academic programs.
- The School is showing a strong cash and net assets position at the end of the year (\$5,346,510 and \$5,217,048, respectively).

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
 - The governmental funds financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

		Fund Statements
	Government-wide Statements	Governmental Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net assets Statement of activities	Balance sheet - governmental fund, Statement of revenues, expenditures and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net assets and how they have changed. Net assets – the difference between the School's assets and liabilities – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net assets are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall financial condition of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- Component units there currently are no component units included within the reporting entity
 of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has one type of fund:

Governmental funds – most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Assets

The School's combined net assets increased from fiscal years 2011 to 2012 (see table below).

	Governme	ntal Activities	Increase
	2012	2011	(Decrease)
Current and other assets	\$ 6,151,544	\$ 5,678,037	8%
Capital assets, net	148,091	164,076	
Total assets	\$ 6,299,635	\$ 5,842,113	8%
Current and other liabilities	\$ 1,082,587	\$ 856,569	26%
Total liabilities	\$ 1,082,587	\$ 856,569	26%
Net assets:			
Invested in capital assets	\$ 148,091	\$ 164,076	-10%
Restricted for terminal employee benefits	30,000	30,000	0%
Restricted for capital projects	583,121	546,892	7%
Unrestricted	4,455,836	4,244,576	5%
Total net assets	\$ 5,217,048	\$ 4,985,544	5%

The increase in current and other assets is primarily due to an increase in cash due to the current period excess of revenues over expenses, as well as the timing of cash receipts and disbursements. The decrease in capital assets is a result of current year depreciation expense.

Current and other liabilities increased due to an increase in amounts due to the School Board for payroll and related costs provided during fiscal year 2012, as well as the result of the timing of payments at year-end. The increase was also attributable to a reserve that was recorded in the event that the School will be required to reimburse employees for the additional 3% withheld from their earnings for the Florida Retirement System.

Net assets increased overall due to the current year excess of revenue over expenses. The net assets invested in capital assets decreased due to current year depreciation, while the net assets restricted for capital projects increased due to the excess administration fee being greater than capital outlay expenditures in the current year.

Change in Net Assets

The School's total revenues decreased by 5% to \$5,326,033, and the total cost of all programs and services decreased by 4% to \$5,094,529 (see table below).

	Governmental Activities		Increase
	2012	2011	(Decrease)
Revenues:	•	**************************************	W- 11.2 2.11. 1
Federal sources passed through local			
school district	\$ 137,355	\$ 209,389	-34%
State and local sources	4,896,231	5,074,551	-4%
Other revenue	292,447	320,794	-9%
Total revenues	5,326,033	5,604,734	5%
Expenses:			
Instruction and instruction-related services	3,811,931	3,944,017	-3%
Board	26,880	27,506	-2%
General administration	99,542	83,887	19%
School administration and food service	494,040	532,369	-7%
Facilities acquisition and construction	4,265	37,553	-89%
Pupil transportation services	102,302	108,215	-5%
Operation of plant	385,631	406,906	-5%
Community services	169,938	176,293	-4%
Total expenses	5,094,529	5,316,746	
Change in net assets	\$ 231,504	\$ 287,988	-20%

Revenues from federal sources decreased 34% due to a reduction in the Title I ARRA funding awarded in the prior year. Other revenue decreased due to a decrease in interest earnings as a result of lower interest rates. Revenue from the extended day program decreased as well due to a decrease in enrollment. Additionally, internal student account revenue decreased due to a decline in student enrollment as well as a decline in student activities.

General administration expenses increased 19% in the current year due to the addition of fees charged by the School Board in addition to the normal administrative fee. These fees relate to human resources, employee benefit, information technology and other services provided by the School Board that were previously provided gratis. This increase was net of a decrease in the normal administrative fee, which was reduced from 5% of FEFP revenue to 2% of FEFP revenue, as the School achieved a high performing charter school status. School administration and food service expenses decreased due to a decrease in professional fees and purchased services, as well as a reduction in compensated absences. Facilities acquisition and construction expenses decreased due to portable rental fees which were eliminated in the current year, as the portables were purchased towards the end of the prior year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the fiscal year, its governmental funds reported a combined fund balance of \$5,318,271, an increase over the prior year. Revenues and expenditures decreased overall for the same reasons described above.

General Fund Budgetary Highlights

Over the course of the fiscal year, the School revised its budget several times. These budget amendments fall into three categories:

- Changes made during the fiscal year to account for variations in student enrollment.
- Decreases in appropriations for anticipated expenses which did not occur.
- Increases in appropriations to prevent budget overruns.

Actual general fund revenues were consistent with final budgeted amounts, with a variance of approximately \$4,000. Actual expenditures were approximately \$81,000 below budgeted amounts, primarily due to the fact that the School budgeted for school personnel, supply, textbook and utility costs which were not incurred.

CAPITAL ASSET ADMINISTRATION

At the end of fiscal 2012, the School had invested \$302,815 in a broad range of capital assets, including buildings, building improvements, furniture, fixtures and equipment. There were no major additions or disposals during fiscal 2012. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

When adopting the general fund budget for fiscal year 2013, the School expects no significant changes in student enrollment, but is anticipating a slight increase in state funding.

Amounts available for appropriation in the general fund are \$5,335,474, an increase of approximately 3% from the final 2012 actual revenues of \$5,188,678. Budgeted expenditures are expected to total \$5,206,031, a decrease of approximately 4% from the final 2012 actual expenditures of \$4,986,642. The School has added no major new programs to the fiscal 2013 budget.

If these estimates are realized, the School's general fund balance is expected to increase by the close of fiscal 2013.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 31333 Round Lake Road, Mount Dora, Florida 32757.



Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Round Lake Elementary School, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the accompanying financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Round Lake Elementary School, Inc. (the "School"), a charter school and component unit of the District School Board of Lake County, Florida, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund and the aggregate remaining fund information of Round Lake Elementary School, Inc. as of June 30, 2012, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1 through 6 and budgetary comparison information on page 26, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Winter Park, Florida September 26, 2012

BKHM, P.A.

STATEMENT OF NET ASSETS

JUNE 30, 2012

		vernmental Activities
ASSETS	***************************************	
Cash and cash equivalents	\$	5,346,510
Investments	·	791,960
Accounts receivable		9,665
Other current assets		3,409
Capital assets:		-,
Improvements other than buildings		81,314
Buildings and fixed equipment		148,393
Furniture, fixtures and equipment		73,108
Less accumulated depreciation		(154,724)
Total capital assets, net		148,091
Total assets	\$	6,299,635
LIABILITIES		
Accounts payable and accrued expenses	\$	19,214
Due to the District School Board of Lake County, Florida		814,059
Compensated absences payable	•	249,314
Total liabilities		1,082,587
NET ASSETS		
Invested in capital assets		148,091
Restricted for terminal employee benefits		30,000
Restricted for capital projects		583,121
Unrestricted		4,455,836
Total net assets		5,217,048
Total liabilities and net assets	\$	6,299,635

The accompanying notes to financial statements are an integral part of this statement.

THE DISTRICT SCHOOL BOARD OF LAKE COUNTY, FLORIDA A CHARTER SCHOOL AND COMPONENT UNIT OF ROUND LAKE ELEMENTARY SCHOOL, INC.

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2012

			u	وبيورير	Drogram Doylog	Ç.	Net (Expense) Revenue and	Revenue and
			-	10918	ווויעבעבוות	83	Citatiges III Net Assets	Net Assets
				o	Operating	Capital		
		Charges for	es for	Gra	Grants and	Grants and	Governmental	
	Expenses	Services	ices	Cont	Contributions	Contributions	Activities	Total
Governmental activities:	Property							
Instruction	\$ 3,315,932	69	ı	છ	55,282	ι છ	\$ (3,260,650)	\$ (3.260.650)
Pupil personnel services	282,328		ı		27,914		(254,414)	(254,414)
Instructional media	90,730		ı		. '	ı	(90,730)	(90,730)
Instruction and curriculum development services	56,992		ı		1	1	(56,992)	(56,992)
Instructional staff training	65,949		,		54,159	1	(11,790)	(11,790)
Board	26,880		ı		ı	·	(26,880)	(26,880)
General administration	99,542		1		ı	ı	(99,542)	(99,542)
School administration and food service	494,040		1		ı	t	(494,040)	(494,040)
Facilities acquisition and construction	4,265		ı		ı	•	(4,265)	(4,265)
Pupil transportation services	102,302		,		1	ı	(102,302)	(102,302)
Operation of plant	385,631		,		•	•	(385,631)	(385,631)
Community services	169,938		1	ļ	ī	1	(169,938)	(169,938)
Total primary government	\$ 5,094,529	6	1	ь	137,355		(4,957,174)	(4,957,174)
Ger	General revenues:							
	State and local sources	ources					4,896,231	4,896,231
	Other revenue						292,447	292,447
	Total general revenues	evenues					5,188,678	5,188,678
	Change in net assets	et asset	W				231,504	231,504
2	Net assets at beginning of year	inning of	year				4,985,544	4,985,544

The accompanying notes to financial statements are an integral part of this statement.

5,217,048

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5,217,048

es

Net assets at end of year

BALANCE SHEET - GOVERNMENTAL FUND

JUNE 30, 2012

	ı	General Fund
ASSETS Cash and cash equivalents Investments Accounts receivable Other current assets	\$	5,346,510 791,960 9,665 3,409
Total assets	\$	6,151,544
LIABILITIES AND FUND BALANCES Accounts payable and accrued expenditures Due to the District School Board of Lake County, Florida	\$	19,214 814,059
Total liabilities		833,273
Fund balances: Nonspendable: Prepaid expenses Restricted for: Title III expenditures Terminal employee benefits Capital projects		3,409 223 30,000 583,121
Assigned for: Internal accounts Unassigned		66,659 4,634,859
Total fund balances		5,318,271
Total liabilities and fund balances	\$	6,151,544

The accompanying notes to financial statements are an integral part of this statement.

RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET ASSETS

JUNE 30, 2012

Total fund balance - governmental fund	\$	5,318,271
Amounts reported for governmental activities in the statement of net assets are different because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental fund. The cost of the assets is \$302,815, and the accumulated depreciation is \$154,724.		148,091
Amounts accrued for compensated absences are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental fund.	Marine and the second s	(249,314)
Total net assets - governmental activities	\$	5,217,048

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2012

		Other	Total
	General -	Governmental	Governmental
	<u>Fund</u>	<u>Funds</u>	Funds
REVENUES			
Federal sources passed through local	_		
school district	\$ -	\$ 137,355	\$ 137,355
State and local sources	4,896,231	•	4,896,231
Other revenue	292,447	_	292,447
Total revenues	5,188,678	137,355	5,326,033
EXPENDITURES			
Current:			
Instruction	3,263,343	55,282	3,318,625
Pupil personnel services	254,414	27,914	282,328
Instructional media	90,730	-	90,730
Instruction and curriculum development services	56,992	-	56,992
Instructional staff training	11,790	54,159	65,949
Board	26,880		26,880
General administration	99,542	-	99,542
School administration and food service	521,633	-	521,633
Facilities acquisition and construction	4,265	-	4,265
Pupil transportation services	102,302	-	102,302
Operation of plant	384,813	-	384,813
Community services	169,938		169,938
Total expenditures	4,986,642	137,355	5,123,997
Net changes in fund balances	202,036	-	202,036
Fund balances at beginning of year	5,116,235	-	5,116,235
Fund balances at end of year	\$ 5,318,271	\$ -	\$ 5,318,271

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2012

Net changes in fund balances - total governmental funds	\$	202,036
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those capital assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount of depreciation expense in the current period.		(17,310)
Compensated absences included in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.	***************************************	46,778
Change in net assets of governmental activities	\$	231.504

The accompanying notes to financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2012

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Round Lake Elementary School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of no less than three and no more than five members. Effective July 1, 2003, the School converted from a public school to a charter school.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Lake County, Florida (the "School Board"). The current charter is effective until June 30, 2023 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board's ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB's Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

NOTES TO FINANCIAL STATEMENTS (continued)

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- Component units there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

- General Fund to account for all financial resources not required to be accounted for in another fund
- <u>Special Revenue Fund</u> to account for the proceeds of specific revenue sources and federal grants that are restricted by law or administrative action to expenditure for specific purposes.

For purposes of these statements, the general fund is considered a major fund. The special revenue fund is non-major and is presented as the other governmental fund.

Basis of accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

NOTES TO FINANCIAL STATEMENTS (continued)

The modified accrual basis of accounting and current financial resources focus is followed by the governmental fund types. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

Budgetary basis accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

Deposits and investments

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool under Chapter 280, Florida Statutes. The School's cash consists primarily of demand deposits with financial institutions.

All of the School's investments consist of government sponsored enterprise ("GSE") bonds and notes which do not carry the explicit guarantee of the United States government or government enterprise. Investments are reported at their estimated fair value based on quoted market prices. As of June 30, 2012, the School had a total of \$791,960 invested in GSE bonds and notes at risk of potential losses. The School has not historically experienced losses on its investments.

Capital assets and depreciation

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Improvements other than buildings	15
Buildings and fixed equipment	7
Furniture, fixtures and equipment	3 - 5

Information relative to changes in capital assets is described in Note 3.

NOTES TO FINANCIAL STATEMENTS (continued)

Income taxes

The School is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes.

The School assesses its income tax positions, including its continuing tax status as a not-for-profit entity, and recognizes tax benefits only to the extent that the School believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service ("IRS") or the applicable state taxing authority. Accordingly, there is no provision for federal income taxes in the School's financial statements, as the School believes all tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State income taxes, which may be due in certain jurisdictions, have been assessed following the same "more likely than not" measurement threshold. With few exceptions, the School is no longer subject to U.S. federal, state and local income tax examinations by tax authorities for years before 2008.

Compensated absences

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employees. The liability for compensated absences is classified as current in the government-wide financial statements because the amount of vacation and sick time to be used after the following year cannot be reasonably estimated.

Revenue sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education ("FDOE") by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

NOTES TO FINANCIAL STATEMENTS (continued)

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 2% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances - governmental funds. This administrative fee is calculated on the FEFP revenue up to the first 250 students. The difference between the actual fee and the fee as calculated on total FEFP revenue is restricted for capital outlay expenditures. As of June 30, 2012, the School had restricted funds for this purpose in the amount of \$583,121.

The School also receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

Fund balance spending policy

The School's adopted spending policy is to spend from restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. The Board of Directors has delegated authority to assign funds to the governing body or by an official body to which the governing body delegates the authority. Under the School's charter, the School is required to develop a fund balance reserve of \$30,000 for terminal employee benefits. The School is also required to maintain a minimum fund balance within the general fund at the percentage of the total annual operating fund revenues from the general fund that is equal to the percentage defined by the School Board's policies for the school district. The School is in compliance with these requirements as of June 30, 2012.

Use of estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

NOTES TO FINANCIAL STATEMENTS (continued)

Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for that date (that is, whether that date represents the date the financial statements were issued or were available to be issued). The School has evaluated subsequent events through September 26, 2012, which is the date the financial statements were available to be issued.

2 INVESTMENTS

The School's investment policy is to follow the strict guidelines of the Florida Statutes. In addition, the School's investment policy limits investments to items not exceeding five years maturity unless the investments may be sold or redeemed for cash upon demand. As of June 30, 2012, the School had the following investments:

Investment Description	Maturity Date	Fair Value
Federal Home Loan Bank - GSE Bond Federal Farm Credit Bank - GSE Bond Federal National Mortgage Association - GSE Bond Fannie Mae - GSE Bond Total Investments maturing within 1 - 5 years	12/11/2015 11/7/2016 11/7/2016 4/19/2017	\$ 83,002 189,472 401,708 65,265 739,447
Fannie Mae Notes - GSE Note Total Investments maturing within 6 - 10 years	8/7/2018	52,513 52,513
Total		\$ 791,960

Interest Rate Risk: As a means of limiting its exposure to fair value losses arising from rising interest rates, the School's investment policy strictly adheres to Section 218.415 of the Florida Statutes. Furthermore, the School limits its investments to individual securities held to maturity rather than alternatives such as mutual funds that can lose principal.

Credit Risk: State of Florida law limits investments of surplus public funds to investments in U.S. Agencies. As of June 30, 2012, all of the School's investments were in U.S. Agencies and in compliance with the School's policies.

NOTES TO FINANCIAL STATEMENTS (continued)

Concentration of Credit Risk: The School places no limit on the amount the School may invest in any one issuer. More than 5 percent of the School's investments are in bonds from the following issuers:

leaver			Percent of total
Issuer:		Amount	investments
Federal Home Loan Bank	\$	83,002	10%
Federal Farm Credit Bank	·	189,472	24%
Federal National Mortgage Association		401,708	51%
Fannie Mae		117,778	15%

3 CHANGES IN CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2012 was as follows:

Governmental activities:	Beginning Balance	Increases	Decreases	Ending Balance	
Improvements other than buildings Buildings and fixed equipment Furniture, fixtures and equipment Total capital assets at historical cost	\$ 81,314 148,393 73,108 302,815	\$ - - -	\$ - - - -	\$ 81,314 148,393 73,108 302,815	
Less accumulated depreciation for: Improvements other than buildings Buildings and fixed equipment Furniture, fixtures and equipment Total accumulated depreciation	(23,388) (41,425) (72,601)	(2,080) (14,723) (507)	- - -	(25,468) (56,148) (73,108)	
Governmental activities capital assets, net	<u>(137,414)</u> <u>\$165,401</u>	\$ (17,310) \$ (17,310)	\$ -	\$ 148,091	

Depreciation expense was charged to functions as follows:

Governmental activities:	•
Instruction	\$ 14,604
School administration	1,888
Operation of plant	818
Total governmental activities depreciation expense	\$ 17,310

NOTES TO FINANCIAL STATEMENTS (continued)

4 DUE TO THE SCHOOL BOARD

The amount due to the School Board as of June 30, 2012 of \$814,059 is comprised of \$646,356 in payroll expenses/expenditures paid by the School Board on behalf of the School, as well as \$167,703 in transportation, student services and other expenses/expenditures.

5 CAMPUS FACILITY

Title to the school building and facilities and other capital assets acquired prior to July 1, 2003 remains with the School Board. Florida Statutes provide that the use of the school building and facilities be furnished to charter schools on the same basis as made available to other public schools in the district. No rental or leasing fee may be charged by the district school board to the charter school or to the parents and teachers who organize the charter school.

In management's opinion, the value of facilities utilized by the School is significant; therefore, any substantial changes in Florida Statutes related to facilities use by conversion schools could have a material effect on the School's operations.

6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

7 RETIREMENT PROGRAM

Defined benefit plan

All regular employees of the School are covered by the Florida Retirement System ("FRS"). The FRS is primarily a State-administered, cost-sharing, multiple-employer, defined benefit retirement plan ("Plan"). Plan provisions are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein eligibility, contributions and benefits are defined and described in detail. Essentially all regular employees of participating employers are eligible and must enroll as members of the FRS. Benefits in the Plan vest at six years of service for employees enrolled prior to July 1, 2011 and eight years for employees enrolled subsequent to July 1, 2011. The Plan also includes an early retirement provision, but imposes a penalty for each year a member retires before the specified retirement age. The Plan provides retirement, disability and death benefits and annual cost-of-living adjustments, as well as supplements for certain employees to cover social security benefits lost by virtue of retirement system membership.

NOTES TO FINANCIAL STATEMENTS (continued)

A Deferred Retirement Option Program ("DROP") subject to provisions of Section 121.091, Florida Statutes, permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payments while continuing employment with a FRS employer. An employee may participate in the DROP for a period not to exceed 60 months after electing to participate. During the period of DROP participation, deferred monthly benefits are held in the FRS Trust and accrue interest. The School had four DROP participants during fiscal 2012.

Funding policy

The contribution rates for members are established, and may be amended, by the State of Florida. During the 2012 fiscal year, contribution rates were as follows:

	Percent of Gross Salary		
Class or Plan	Employee	Employer (A)	
Florida Retirement System, Regular Florida Retirement System, Reemployed Retiree	3% (B)	4.91% (B)	

- (A) Employer rates include 1.11% for the post-employment health insurance supplement and 0.03% for administrative costs of the Public Employee Optional Retirement Program.
- (B) Contribution rates are dependent upon the retirement class in which reemployed.

The School's liability for participation in the Plan is limited to the payment of the required contribution at the rates and frequencies established by law on future payrolls of the School. The School is required under its charter to develop a fund balance reserve of \$30,000 to pay future terminal employee benefits for employees covered under the FRS, in addition to its annual contribution to the Plan. The School's contribution to the Plan for the year ended June 30, 2012 totaled approximately \$156,000, which was equal to the required contributions for the fiscal year.

Defined contribution plan

Effective July 1, 2002, the Public Employee Optional Retirement Program ("PEORP") was implemented as a defined contribution plan alternative available to all FRS members in lieu of the defined benefit plan. Employer contributions are defined by law, but the ultimate benefit depends in part on the performance of investment funds. The PEORP is funded by employer contributions that are based on salary and membership class (i.e.: regular class, reemployed retiree, etc.). Contributions are directed to individual member accounts, and the individual members allocate contributions and account balances among various approved investment choices. The School had no PEORP participants during fiscal 2012.

NOTES TO FINANCIAL STATEMENTS (continued)

8 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources and amounts:

District Schoo	l Board	of Lake	County,	Florida:
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Florida Education Finance Program	\$ 2,913,442
Class size reduction	1,014,601
Discretionary local effort	247,151
Supplemental academic instruction	181,536
ESE guaranteed allocation	133,551
State Pre-K	106,383
Transportation	102,302
Instructional materials	59,282
Discretionary millage funds	56,433
School recognition	52,609
Safe schools	15,938
Teacher lead	10,450
Discretionary lottery funds	2,553
Total	\$ 4,896,231

The administration fee paid to the School Board during the year ended June 30, 2012 totaled approximately \$29,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances - governmental funds.

9 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable as of June 30, 2012 may be impaired.

In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTES TO FINANCIAL STATEMENTS (continued)

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2012

Budgeted Amounts Original Final		Actual (Budgetary	Variance with Final Budget- Positive (Negative)	
		Basis)		
\$ 4,995,765	\$ 4,899,765	\$ 4,896,231	\$	(3,534)
297,125	293,125	292,447		(678)
5,292,890	5,192,890	5,188,678		(4,212)
3,419,498	3,298,298	3,263,343		34,955
293,271	261,971	254,414		7,557
96,896	95,846	90,730		5,116
55,913	58,463	56,992		1,471
28,330	15,980	11,790		4,190
38,000	28,000	26,880		1,120
100,000	100,000	99,542		458
475,104	532,404	521,633		10,771
3,000	5,300	4,265		1,035
114,400	103,900	102,302		1,598
457,366	393,916	384,813		9,103
180,316	173,916	169,938		3,978
5,262,094	5,067,994	4,986,642		81,352
30,796	124,896	202,036		77,140
5,116,235	5,116,235	5,116,235		•••
\$ 5,147,031	\$ 5,241,131	\$ 5,318,271	\$	77,140
	3,419,498 293,271 96,896 55,913 28,330 38,000 100,000 475,104 3,000 114,400 457,366 180,316 5,262,094 30,796 5,116,235	Original Final \$ 4,995,765 \$ 4,899,765 297,125 293,125 5,292,890 5,192,890 3,419,498 3,298,298 293,271 261,971 96,896 95,846 55,913 58,463 28,330 15,980 38,000 28,000 100,000 100,000 475,104 532,404 3,000 5,300 114,400 103,900 457,366 393,916 180,316 173,916 5,262,094 5,067,994 30,796 124,896 5,116,235 5,116,235	Budgeted Amounts (Budgetary Basis) \$ 4,995,765 \$ 4,899,765 \$ 4,896,231 297,125 293,125 292,447 5,292,890 5,192,890 5,188,678 3,419,498 3,298,298 3,263,343 293,271 261,971 254,414 96,896 95,846 90,730 55,913 58,463 56,992 28,330 15,980 11,790 38,000 28,000 26,880 100,000 100,000 99,542 475,104 532,404 521,633 3,000 5,300 4,265 114,400 103,900 102,302 457,366 393,916 384,813 180,316 173,916 169,938 5,262,094 5,067,994 4,986,642 30,796 124,896 202,036 5,116,235 5,116,235 5,116,235	Budgeted Amounts Actual (Budgetary Basis) Final \$4,995,765 \$4,899,765 \$4,896,231 \$297,125 \$297,125 293,125 292,447 \$5,292,890 \$5,192,890 \$5,188,678 \$3,419,498 3,298,298 3,263,343 \$293,271 261,971 254,414 \$96,896 95,846 90,730 \$55,913 58,463 56,992 \$28,330 15,980 11,790 \$38,000 28,000 26,880 \$100,000 100,000 99,542 \$475,104 532,404 521,633 \$3,000 5,300 4,265 \$114,400 103,900 102,302 \$457,366 393,916 384,813 \$180,316 173,916 169,938 \$5,262,094 5,067,994 4,986,642 \$30,796 124,896 202,036 \$5,116,235 5,116,235 5,116,235



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of Round Lake Elementary School, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Round Lake Elementary School, Inc. (the "School"), a charter school and component unit of the District School Board of Lake County, Florida, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 26, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under Government Auditing Standards and which is described as follows:

2012-01: Board Training: Under the Florida Department of Education Rule 6A-6.0784, members of the board are required to complete a two hour refresher training within three years and for each subsequent three year period after the completion of the initial four hour training. If the board member fails to obtain the two hour refresher training within any three year period, they must complete the four hour training course again to remain eligible for the board. During our audit procedures, we noted that one board member did not complete the required two hour refresher course within the required timeframe. We recommend that the School inform the board members of the requirements and follow up with them to ensure that the required training is completed.

The School's response to the finding identified in our audit is included in the Written Statement of Explanation or Rebuttal on page 32. We did not audit the School's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management of the School, the Board of Directors, the District School Board of Lake County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

Winter Park, Florida September 26, 2012

BKHM, P.A.

ADDITIONAL INFORMATION REQUIRED BY RULES OF THE AUDITOR GENERAL, CHAPTER 10.850



To the Board of Directors of Round Lake Elementary School, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Round Lake Elementary School, Inc. (the "School") as of and for the year ended June 30, 2012, and have issued our report thereon dated September 26, 2012.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters. Disclosures in that report, which is dated September 26, 2012 should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports:

- ➤ Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address compliance issues included in the preceding audit report.
- ➤ Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- ➤ Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements, or abuse that have or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.
- ➤ Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse and (2) deficiencies in internal control that are not significant deficiencies. In connection with our audit, we did not have any such findings.

- ➤ Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the school. The name of the School is Round Lake Elementary School, Inc.
- Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition met. During the course of our audit, nothing came to our attention to indicate that the School had met any of the conditions described in Section 218.503(1), Florida Statutes ("the conditions"). However, in planning and performing our audit, we considered whether the School had met any of the conditions as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion as to whether the School had met any of the conditions. Accordingly, we do not express an opinion as to whether the School had met any of the conditions.
- Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures as of June 30, 2012, which included calculation and analysis of certain financial indicators we considered relevant to the School. Our financial condition assessment procedures did not include the use of benchmarks. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by management.

Pursuant to Chapter 119, Florida Statues, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, and the Florida Auditor General, and is not intended to be and should not be used by anyone other than these specified parties.

Winter Park, Florida September 26, 2012

BKHM, P.A.

Country Constitution Charles School

Where Friendships Begin and Learning Never Ends

Inspiring success and a love of learning for all students in a safe and nurturing environment September 26, 2012

Management Response to the Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in

Accordance with Government Auditing Standards

Compliance and Other Matters

Finding 2012-01: Board Training: Under the Florida Department of Education Rule 6A-6.0784, members of the board are required to complete a two hour refresher training within three years and for each subsequent three year period after the completion of the initial four hour training. If the board member fails to obtain the two hour refresher training within any three year period, they must complete the four hour training course again to remain eligible for the board. During our audit procedures, we noted that one board member did not complete the required two hour refresher course within the required timeframe. We recommend that the School inform the board members of the requirements and follow up with them to ensure the required training is completed.

Management Response

Round Lake Elementary School, Inc. makes every effort to ensure board members complete their governance training obligations. The board member in question was informed of their requirement to complete the two hour refresher, and while it was not completed by the required timeframe, it was completed within two weeks of the deadline, and prior to the commencement of audit procedures. Additionally, the board member has subsequently completed the four hour training course required to continue to remain eligible for the board. The School will continue to inform the board members of the requirements and follow up with them to ensure the required training is completed within the required timeframe.

Sincerely,

Linda Bartberger,

Principal